



CHUGACHMIUT HEAD START BIRTH TO FIVE PROGRAM 2021 ANNUAL REPORT

This Annual Report summarizes key information about the Chugachmiut Head Start Program for the program year of 2020-2021.



WHAT IS HEAD START?



Head Start is a Federal program that helps young children between the ages of newborn and five years old grow up ready to succeed in school and in life. Programs work to meet high standards for delivering quality services to children and their families.

Children who attend Head Start programs participate in school readiness activities while developing social skills. Head Start children also receive nutritious meals and the necessary health care in a safe environment.

Parents with children in Head Start participate in all aspects of the program. They help to govern, plan what children learn, and provide advice about needed services. Parents and other community members also volunteer in classrooms and other parts of the program.

Head Start and Early Head Start welcome all eligible children birth to five years old, including children with disabilities. All parents of enrolled children are strongly encouraged to participate in their child's daily school routines and activities. The Chugachmiut Head Start program is part of the AI/AN branch of Head Start that provides services to American Indian and Alaska Native children. Our grant specifies that we provide services to 22 children and families in the communities of Nanwalek and Port Graham.

PROGRAM FUNDING:

Funding for the Chugachmiut Head Start is provided by the AI/AN Program Branch of the Office of Head Start, as well as through the State of Alaska.

Total funding from May 1, 2019 through April 30, 2020 was:

Federal Head Start	\$865,500: May 1, 2020 through April 30, 2021
State of Alaska Head Start	\$108,841: July 1, 2020 through June 30, 2021
CACFP (Food Program)	\$0: October, 2020 through May 2021

2020-21 BUDGET AT A GLANCE BY FUNDING SOURCE:

Budget Category	State Head Start	CACFP Food Program (no center based food)	Federal Head Start
Personnel	64,350		473,400
Fringe Benefits	26,384		189,985
Travel			29,000
Supplies	3,911		16,000
Other			44,224
Indirect	14,196		112,891
Total	108,841	0	865,500

2020-21 Head Start Budget

Salaries	State	Federal
Personnel	\$64,350	\$473,400
Total	\$64,350	\$473,400

Fringe	State	Federal
	\$26,384	\$189,985
Total	\$26,384	\$189,985

Travel	State	Federal
Pre-service, Trips to Sites		\$29,000
Staff Training		
Total	\$0	\$29,000

Equipment	State	Federal
	\$0.00	\$0.00
Total	\$0.00	\$0.00

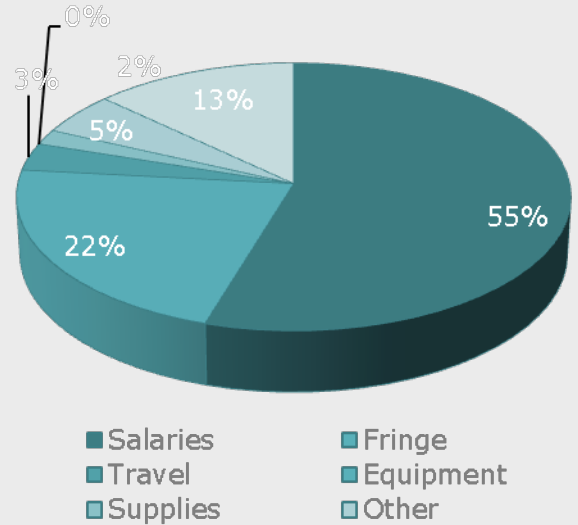
Supplies	State	Federal
Program and Classroom	\$3,911	\$16,000
Food		
Total	\$3,911	\$16,000

Other	State	Federal
Lease, Utilities and Training /Tech Assist		\$44,224
Total	\$0	\$44,224

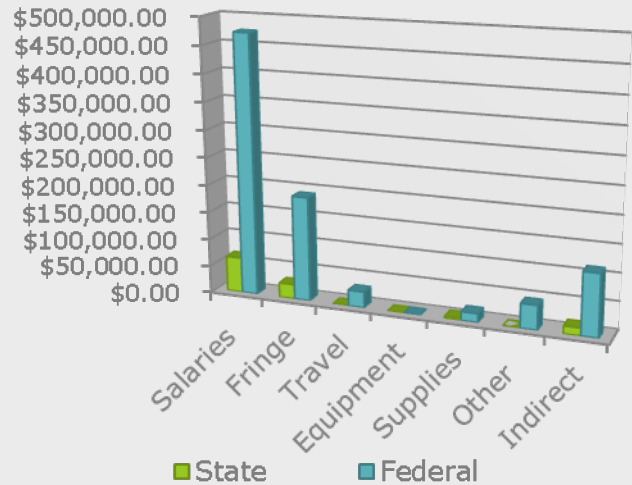
Indirect	State	Federal
	\$14,196	\$112,891
Total	\$14,196	\$112,891

Total Expenses	State	Federal
	\$108,841	\$865,500

Federal Cost Breakdown



Costs by Funding Source



ENROLLMENT DATA

We are funded to serve 22 children, and with turnover we served 25, but we maintain 22 slots for children. We began the school year with virtual services and as Covid19 numbers decreased across the state, we added distanced in person services towards the end of the school year in small groups.

At the beginning of the year, we served 100% of the eligible children in our two communities that wanted to enroll in Head Start.



ATTENDANCE DATA:

Parents were offered several choices to participate in virtual services: weekly virtual services via Zoom or Facebook Messaging/Live; regularly scheduled virtual services in more or less than one time per week based on family need, and weekly check-ins with intermittent virtual services. Families participated in up to 24 virtual visits, as well as online story time, art events, and the Kindergarten step up activities. Parents also contributed to their child's lesson plan via the online parent portal and through surveys.

Food boxes were delivered weekly throughout the program year, as well as art and other supplies as families participated in the virtual learning activities.

As Covid19 numbers decreased across the state, we added optional small group lessons both outside and via distanced services at the Center.

HEAD START MEDICAL AND DENTAL SERVICES

MEDICAL: 100% of enrolled children had medical homes, which include community clinics. 22 of 22 enrolled children received physical exams and all 22 children received immunizations appropriate for their age and/or catch up schedule. At the beginning of the school year, 12 children were up to date on a schedule of age appropriate preventive and primary health care, according to the EPSDT schedule for well child care for essential medical services. At the end of the school year, all 22 enrolled children were up to date.

At the beginning of the school year, 11 children were diagnosed as having a chronic health condition, with 9 children with treatable health conditions; of these 9, all 9 received health care to address the condition and 2 children had conditions that did not require medical treatment.

DENTAL: All 22 children received a dental exam and of these children, 5 were diagnosed as needing further dental services. Three of the 5 children began receiving treatment at the end of the school year, with 2 children having scheduled treatment appointments after the end of the school year.

PARENT ENGAGEMENT AND INVOLVEMENT

We believe that parents are the primary educators of their children, and contribute greatly to the success of our program as equal and respected partners in the education of our children!

We provide the following opportunities for our families:

- Parent Orientation
- Center Parent Committee Meetings
- Policy Council Program Governance
- Cultural Education
- Home Visits via virtual delivery this program year
- Parent/Teacher Conferences via virtual delivery
- Family activities via Zoom and Facebook Live
- Family literacy events via Zoom and Facebook Live
- Father Engagement and Family Laugh and Learn training events.

We also plan with parents to create and strive to reach family goals, such as obtaining a GED, building a resume, applying for jobs, and connecting with family help services.

We share the responsibility for the children's goals, by having parent input into the curriculum, encouraging home activities for developmental goals for each child, and by individualizing classroom activities to support the learning needs of each child.

SCHOOL READINESS



A primary goal for Head Start is to prepare the children for successful transition to kindergarten. This is accomplished by:

- Individualizing the educational program to meet each child's needs by using the Creative Curriculum and Teaching Strategies Gold as a basis for planning and monitoring

developmentally appropriate activities for the children.

- Measuring each child's progress toward Kindergarten readiness through Outcome Measures Report generated 3 times a year in the Fall, Winter and Spring.
- Using the Diagnostic Indicators for the Assessment of Learning (Dial) 4 developmental screening tool completed at the beginning of the year.

CHUGACHMIUT SCHOOL READINESS GOALS 2020-2021

• **SOCIAL/EMOTIONAL DEVELOPMENT**

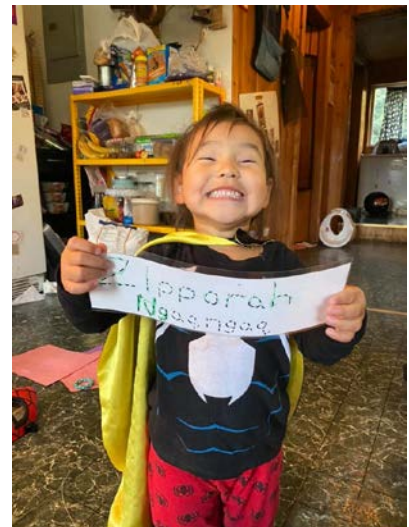
- Children will recognize their own feelings and manage them appropriately.
- Children will follow classroom rules, directions and routines.
- Children will be able to adjust to new situations.
- Children will exhibit appropriate emotional behaviors.
- Children will demonstrate self-awareness, direction and independence.
- Children will establish positive relationship with peers and adults.

• **APPROACHES TO LEARNING**

- Children will increase their listening skills.
- Children will display their creativity through art
- Children will utilize dramatic roles to portray stories.
- Children will make discoveries and initiate learning on their own.
- Children will demonstrate attentiveness cooperating in various curiosities with persistence.

• **LANGUAGE AND LITERACY**

- Children will have knowledge of words in the Sugt'stun language and of the English alphabet.
- Children will explore the world of reading.
- Children will acquire new words to enhance their conversational vocabulary, in Sugt'stun and English.
- Children will understand following directions
- Children will inquire as well as respond to questions.
- Children will have an understanding of story composition (beginning, middle, end, cover, publisher, author, etc.)
- Children will write letters and words.



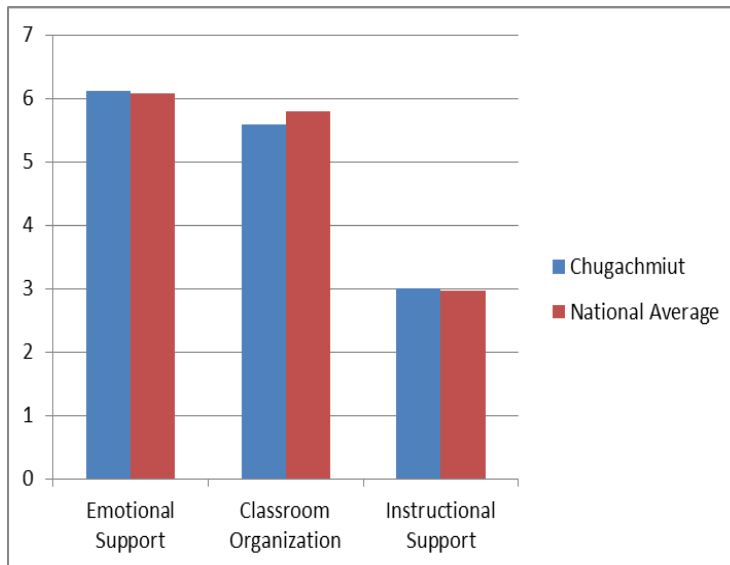
- DLL children will have opportunities to engage in English reading.
- DLL children will have opportunities to express themselves in English.
- **COGNITION AND GENERAL KNOWLEDGE**
- Children will demonstrate knowledge of numbers.
- Children will have opportunities to utilize mathematical operations.
- Children will have the knowledge of measurements, patterns, and comparison.
- Children will use appropriate skills to solve problems.
- Children will learn life science through living things.
- Children will gain knowledge of physical science.
- Children will learn about the different type of families and community workers.
- Children will learn about the physical world and how we move about the world.
- **PHYSICAL DEVELOPMENT AND HEALTH**
- Children will become self-sufficient in their personal needs.
- Children will learn about healthy foods and how they grow.



Results from our last CLASS review (National Averages in parenthesis).

Domain	Score	Doman	Score	Domain	Score
Emotional Support	6.1250 (6.07)	Classroom Organization	5.5833 (5.83)	Instructional Support	3.0000 (3.00)
Dimensions					
Positive Climate	6.25	Behavior Management	5.50	Concept Development	2.50
Negative Climate*	1.00	Productivity	6.00	Quality of Feedback	3.25
Teacher Sensitivity	5.75	Instructional Learning Formats	5.25	Language Modeling	3.25
Regard for Student Perspective	5.50				

Chugachmiut scored higher than the national average in both Emotional and Instructional Support and met standard requirements in the area of Classroom Organization. We will focus training in the area of Classroom Organization in the upcoming school year to strengthen this area. Great job Teachers and staff!



TRANSITION TO KINDERGARTEN



Transition materials were provided to all parents at the last virtual home visit/parent teacher conference.

Head Start staff reach out to parents and assist with the transition to kindergarten whenever parents have a need.

Head Start partners with parents to schedule a “step up” day, where the children and parents visit the Kindergarten classroom, talk with the Kindergarten teacher, and help the children become acquainted with the new classroom and routines.

Head Start assures that individual education plans and relevant child learning outcome data is shared with the parents and the Kindergarten teacher.

FEDERAL AND STATE MONITORING

The last Federal Review for Chugachmiut Head Start was June 14 – 18, 2021. Although we haven’t yet received a formal report, no deficiencies were identified during this review and we were found to be fully compliant with Federal Performance Standards.

FINANCIAL AUDIT

Chugachmiut’s 2020 audit did not have any findings that relate to the financial statements or federal awards. Due to the results of the 2020 audit, Chugachmiut is considered a low-risk auditee.